

# **OPERATIONALISATION OF ACCREDITATION OF PRIOR EXPERIENTIAL LEARNING (APEL) IN MALAYSIA**

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**NIAD-QE UNIVERSITY QUALITY ASSURANCE FORUM 2022**

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**Open University Malaysia**

## **マレーシアにおける入学前経験学習認定(APEL)の 運用について**

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**令和4年度大学質保証フォーラム**

**モハマド・アフザン・ハーン博士**  
**前 オープン・ユニバーシティ・マレーシア 入学前経験学習認定センター ディレクター**

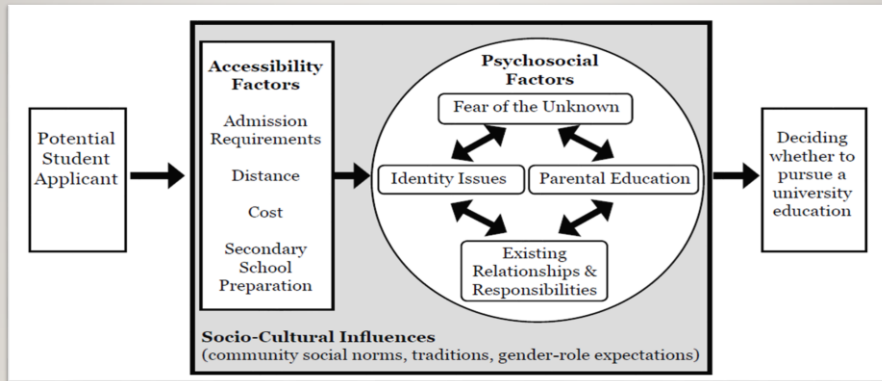
## PRESENTATION BREAKDOWN



## アジェンダ

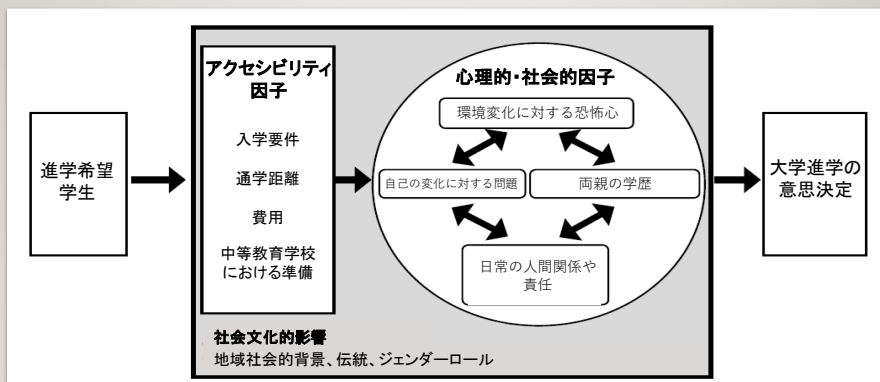


# BARRIERS TO EDUCATION



Friesen & Stephenson (2016)

# 教育上の障壁



Friesen & Stephenson (2016)

# SUSTAINABLE DEVELOPMENT GOALS



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# SUSTAINABLE DEVELOPMENT GOALS



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# RECOGNITION OF LEARNING

## FORMAL LEARNING

Intentional learning/programme of study delivered within an organised and structured context (pre-school, primary school, secondary school, technical college and university) that may lead to formal recognition/a recognised qualification

## INFORMAL LEARNING

Learning which takes place continuously through life and work experiences (sometimes known as experiential learning). It is often unintentional learning.

## ICEBERG DIAGRAM



## NONFORMAL LEARNING

Learning that takes place alongside the mainstream systems of education and training. It may be assessed but does not normally lead to formal certification.

# 学習の承認

## フォーマル学習

組織化・体系化されて提供される意図的な学習・修学プログラム(就学前・初等・中等教育の各学校、技術カレッジ、大学)で、正式な承認または承認された資格に結びつくもの。

## インフォーマル学習

日常生活や就業経験を通じた継続的な学習(経験学習とも呼ばれる)。多くの場合、意図的ではない学習を指す。

## 冰山モデル



## ノンフォーマル学習

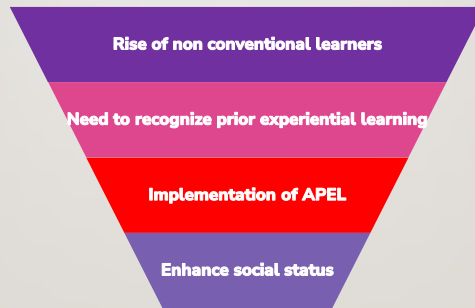
主流の教育・訓練制度と並行して行われる学習。評価が行われる場合もあるが、正式な証明書に結びつかないのが一般的である。



# THE APEL SYSTEM IN MALAYSIA

To promote lifelong learning through facilitation of the recognition of prior experiential learning

The Accreditation of Prior Experiential Learning (APEL) system in Malaysia provides an opportunity for those who have work experience but lack qualifications or no academic qualifications to continue their studies, obtain credits or qualification at Institutions of Higher Education.



Malaysian Qualifications Agency (MQA) is committed to recognize the value of learning acquired through different phases of life. This is stipulated in the MQA Act 2007 [Act 679 Part VIII (Accreditation): Chapter 7 Prior Learning and Credit Transfer where prior learning is an integral part of higher education.

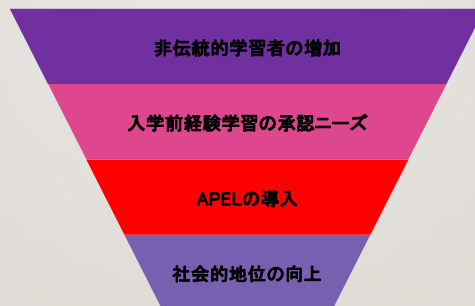
HUMAN RESOURCE DEVELOPMENT

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# マレーシアのAPELシステム

入学前経験学習の承認の円滑化により生涯学習を推進

マレーシアの入学前経験学習認定(APEL)システムは、就業経験はあるが十分な資格を得ていない、または教育資格を有していない人々に対し、高等教育機関での継続的な修学と単位・資格取得の機会を提供



マレーシア資格機構(MQA)は、人生の様々な段階における学習の価値の承認に注力。2007年MQA法[法律第679号第8章(アクレディテーション)第7節:入学前学習及び単位互換]にて、入学前学習は高等教育において不可欠要素であると規定

人材育成

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# EVIDENCES OF LEARNING

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27 SCHOOL CERTIFICATES	28 TRANSCRIPTS	29 STATEMENT OF RESULTS	30 COURSES AT WORK	31 PREVIOUS STUDIES IN HEP	1 WORK REPORT	2 WRITTEN MATERIALS
3 NOTES	4 EMAILS	5 WORKSHEETS	6 OBJECT	7 WORK OF ARTS	8 CONTRACTS / MOU	9 AGREEMENTS
10 MEDIA ARTICLES	11 AWARDS	12 MINUTES OF MEETING	13 JOURNALS	14 ARTICLES	15 PHOTOS	16 CUSTOMER FEEDBACK
17 STAFF FEEDBACK	18 SUPERIOR FEEDBACK	19 WORK ACTIVITIES	20 WRITING SKILLS	21 LETTERS FROM EMPLOYER	22 LETTER FROM COMMUNITY GROUP	23 VIDEOS
24 MEMOS	25 KPI AND HR DOCUMENTS	26 TRAINING DIARIES	27 WORK SCHEDULE	28 WORK OBSERVATION RECORDS	29 MEMBERSHIP	30 COMPLETED JOB CARDS
31 PROJECT PLANS	1 PUBLISHED WORKS	2 CERTIFICATE OF ATTENDANCE	3 VOLUNTARY ACTIVITIES	4 RESUME / CV	5 SAMPLE OF MATERIALS	6 DRAWINGS



# 学習のエビデンス

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27 SCHOOL CERTIFICATES	28 TRANSCRIPTS	29 STATEMENT OF RESULTS	30 COURSES AT WORK	31 PREVIOUS STUDIES IN HEP	1 WORK REPORT	2 WRITTEN MATERIALS
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## APEL ACCESS

01.

APEL definition

02.

Admission criteria

03.

Aptitude test

04.

APEL.A portfolio  
submission

05.

APEL.A interview

06.

Performance of APEL.A  
students from research findings

## APELアクセス (APEL.A)

01.

APEL 定義

02.

入学基準

03.

適性テスト

04.

APEL.A ポートフォリオ  
提出

05.

APEL.A インタビュー

06.

研究結果からみるAPEL.A  
学生の成績



## APEL CREDIT

01.

APEL.C definition

02.

Guiding principles

03.

Summary of general  
policies

04.

APEL.C challenge  
test

05.

APEL.C portfolio

06.

Roles of advisor, assessor and  
moderators

## APEL単位 (APEL.C)

01.

APEL.C 定義

02.

指針・原則

03.

方針全般の概要

04.

APEL.C チャレンジテスト

05.

APEL.C ポートフォリオ

06.

アドバイザー、評価担当者、  
モデレーターの役割

# APEL QUALIFICATION

01.

APEL.Q definition

02.

Summary of  
general policies

03.

Portfolio submission

04.

Field visit

05.

Challenge test

06.

Capstone courses

10

# APEL資格 (APEL.Q)

01.

APEL.Q 定義

02.

方針全般の概要

03.

ポートフォリオ提出

04.

実地調査

05.

チャレンジテスト

06.

キャップストーン・コース

10

# MICROCREDENTIAL

01.

Unbundling of  
programme

02.

Personalised and  
outcome based

03.

Needs analysis

04.

Enhancing skills –  
flexible and  
affordable

05.

Link to nonformal  
learning

06.

May lead to an  
academic award

# マイクロ credenシャル

01.

プログラムの細分化

02.

個別最適化・アウトカムベース

03.

ニーズ分析

04.

スキルアップ—柔軟性  
と手ごろさ

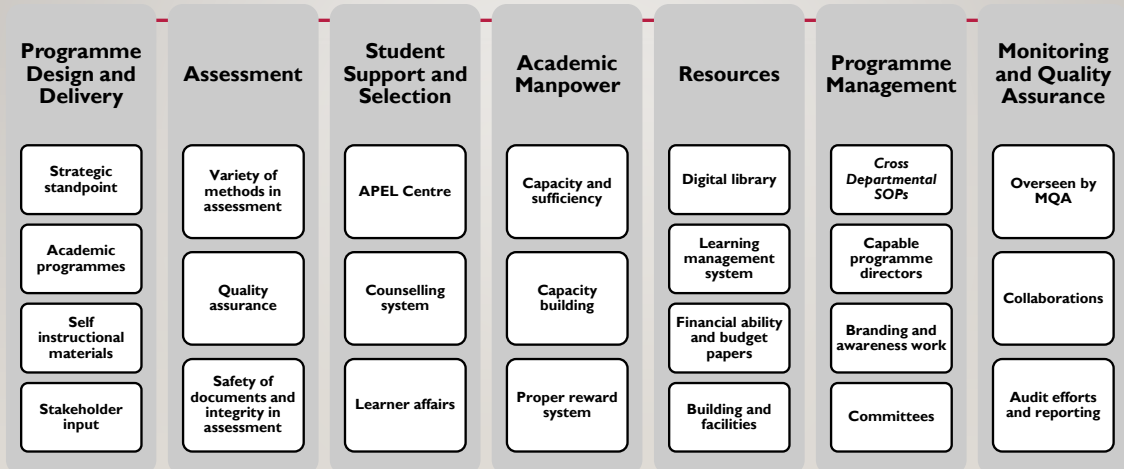
05.

ノンフォーマル学習  
との関連づけ

06.

教育資格につながる可能性

## UNIVERSITY PERSPECTIVE



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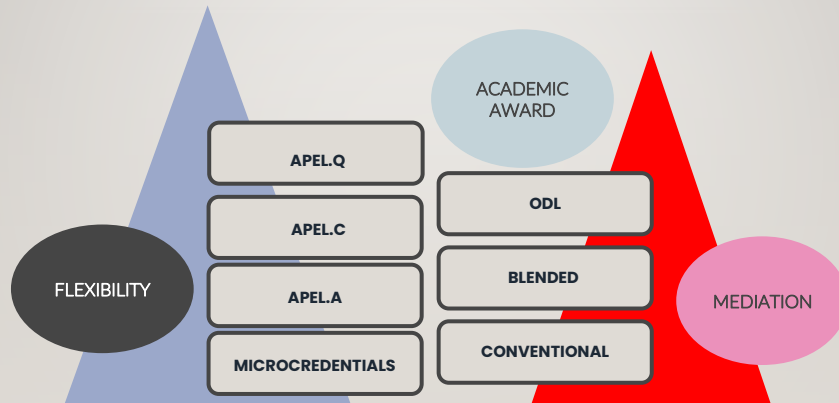
## 大学の視点



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## THE BIG PICTURE



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## 全体像



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